**Unit 11 Bags/Containers** **Year 4** **Term 2**

Purpose of Unit

In this unit, children learn how textiles containers e.g. *purses, wallets, belt bags or P.E.kit bags* are designed for different purposes and different users. They will design patterns/templates and join and reinforce fabrics. They will communicate their early ideas through modelling with paper or inexpensive fabric. They will use decorative techniques e.g. dyeing and embroidery.

Key Skills

Literacy
They will be taught appropriate vocabulary e.g. *zip, clasp, seam. Velcro, press studs, stitch, pattern.* They will write instructions.

Numeracy

Children will measure accurately. They will develop their understanding of number by using terms such as *sequence, alternate, double, half.*

ICT
Children might gather information to support their investigative work from CDRoms or from the Internet. Decoration for the container can be designed on a computer using a graphics package.

Pupils will

- have examined a collection of containers;
- have identified features which could be used in their own designs;
- have been taught a range of stitches and joining techniques;
- have been taught that different fabrics have different properties;
- have designed a product for a specific purpose;
- have modelled their design using paper or inexpensive fabric;
- have made their product and finished it to a high standard.

Common Requirements

Creative Skills eg Decorating bag by embroidery etc

Health and safety

Care should be taken with the use and storage of sharp objects eg. *pins and needles.*