**Unit 5 Puppets** **Year 2** **Term 2**

Purpose of Unit

In this unit, children will make a textile product by marking out, cutting and joining pieces of fabric. Children will look at a selection of puppets and will base their designs on their investigations and whom they are designing their puppet for. This unit offers the opportunity for children to make up their own plays or to act out a familiar story using their puppets.

Key Skills

Literacy
Children could base their designs on characters from familiar stories. There are also opportunities for writing for different audiences, expressive reading and performance.

Numeracy

Children will measure using standard and non-standard measurements. They will develop their mathematical vocabulary by using such words as – *whole, half, back, front.*

ICT
Children might gather information to support their investigative work from CDRoms or from the Internet. The computer could be used to write simple plays or to design the puppets.

Pupils will

- have discovered that there are different types of puppets.
- have made simple drawings and labelled parts.
- have learnt basic sewing and joining techniques.
- have modelled their ideas using a paper mock-up.
- have designed and made a puppet.
- have used appropriate finishing techniques.
- have evaluated their product.

Common Requirements

This unit is particularly strong in Literacy and P.S.E. where children will perform a play using the puppets they have made.

Health and safety

Care should be taken when storing and using sharp objects e.g. pins and needles.