Unit 3 Homes **Year 1** **Term 3**

Purpose of Unit

In this unit, children will develop their understanding of structures. They will observe different types of building to help them to generate their own ideas. They will develop their ideas by making models from sheet and reclaimed material and by using construction kits. They will learn how to make their structures stronger and more stable.

Key Skills

Literacy
Reinforce children's speaking and listening skills e.g. *taking turns, listening to each other's ideas, talking about what they have done.* Appropriate vocabulary should be taught *e.g. window, door, roof, wall.*

Numeracy
Children should be taught appropriate vocabulary relating to number e.g. *how many? more than, less than*; measurement e.g. *wide, narrow, short, tall;* shape *e.g. square, rectangle, cube, cuboid.*

ICT
Children might look at different types of building on CDRoms or the Internet. Use a graphics program to draw views of house/home. e.g. *appropriate computer graphics.*

Pupils will

- have observed a variety of buildings and identified their main features;
- have constructed a model home incorporating the main features e.g. *windows, doors;*
- have used techniques to make their structure stronger and more stable;
- have talked about their model house and named the main features;
- have suggested how their house could be improved e.g*. change the colour, change the shape.*

Common Requirements

Curriculum Cymreig could be strong in this unit if children look at local houses/buildings. e.g*. visit a local building site; visit to St. Fagans.*

Health and safety

This unit may involve visits outside school to observe buildings. Children should be well supervised at all times and if visiting a building site, appropriate safety precautions should be taken e.g. wearing hard hats.