| School Development Planning<br>Primary School Checklist<br>2003 – 2004 | |
|---|---|
| | COMMENTS |
| □ Framework consistent with ESTYN and LEA guidance:<br> ➢ focus is specific / rationale is noted<br> ➢ targets are clear and explicit<br> ➢ start dates are identified<br> ➢ personnel responsible are defined<br> ➢ success criteria clear<br> ➢ clear links between action and outcomes<br> ➢ completion dates noted<br> ➢ clear resource and cost implications<br> ➢ plan includes a monitoring strategy<br> ➢ plan includes a review of previous actions<br> ➢ clear style of presentation / (is concise and relevant)<br> ➢ is a corporate document<br> ➢ reflects the school's priorities | |
| □ Contains SMART targets<br><br>• Are milestones set for realising the targets?<br>• Do targets refer to professional development? | |
| □ Clear focus on teaching and learning within targets | |
| □ Priorities reflect issues raised in MSP visit | |
| □ Contains SEN budget plan and addresses standards for SEN pupils | |
| □ GEST budget spending plans addressed | |
| □ School reserves accounted for | |
| □ Contains reference to ICT expenditure and development | |
| Other comments: | |
| • Number of priorities identified in plan | |
| • Links with LEA ESP? | |